

Student Learning Outcomes

Speech-2009

Five College Learning Outcomes:

- 1. Written, Oral and Visual Communication:** *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*
- 2. Scientific and Quantitative Reasoning:** *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*
- 3. Critical Thinking:** *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*
- 4. Problem Solving:** *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*
- 5. Information Literacy:** *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

AA in Speech

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

Prepare and deliver an effective three to five minute speech, using Power Point.

Describe obstacles to successful interpersonal and/or intercultural communication

Listen actively and empathetically

Critically analyze speech environments

Succeed in a four-year Speech program

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

Students are required to prepare and deliver speeches and group presentations for which they are evaluated and graded .

Students are required to write both "informal" reaction papers and logs and formal research papers

ii. Scientific and Quantitative Reasoning

This is not a major outcome, but students do regularly read and discuss studies that use statistical analyses.

iii. Critical Thinking

Students are required to write papers that demonstrate how they have integrated their knowledge of course concepts into their personal experiences.

iv. Problem Solving

Students take both objective and essay exams and quizzes to demonstrate their

knowledge and understanding of the course concepts.
Students are required to participate in classroom experiential activities that demonstrate their understanding of course concepts

v. Information Literacy

Students are required to use the classroom technology, and develop simple Power Point Presentations.

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

Yes

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

Speech 110: Intro to Speech Communication

Speech 120: Interpersonal Communication

Speech 128: Intercultural Communication

Speech 132: Argument and Persuasion

Speech 141: Oral Interpretation of Literature

ii. Scientific and Quantitative Reasoning

None

iii. Critical Thinking

Speech 110: Intro to Speech Communication

Speech 120: Interpersonal Communication

Speech 128: Intercultural Communication

Speech 132: Argument and Persuasion

Speech 141: Oral Interpretation of Literature

iv. Problem Solving

Speech 110: Intro to Speech Communication

Speech 120: Interpersonal Communication

Speech 128: Intercultural Communication

Speech 132: Argument and Persuasion

Speech 141: Oral Interpretation of Literature

v. Information Literacy

Speech 110: Intro to Speech Communication

Speech 120: Interpersonal Communication

Speech 128: Intercultural Communication

Speech 132: Argument and Persuasion

Speech 141: Oral Interpretation of Literature

III. Course Level Outcomes:

1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?

Yes and yes

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

100%

3. Assessment:

i. How often do you assess these SLOs?

Every year.

3. Assessment:

ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.

We have collected surveys every semester.

3. Assessment:

iii. What improvements have you made or do you plan to make in the future?

3. Assessment:

iv. What do you plan to assess this year? Who will you assess? How will you assess?